



BEST PRACTICES FOR STUDENT LEARNING SUCCESS DATES: UNIT TOPIC: DAILY BEST PRACTICES CRITICAL VOCABULARY DAY 2 DAY 1 Identify Standard(s) to be Taught The BIG IDEA and ESSENTIAL QUESTIONS for the lesson are (real-v Identify Skills within the Standard(s) Determine Assessment Method Explaining Demonstrating The students will be able to: Collaborating/Discussions Whole-Group Flexible-Group One-to-one MATH Modeling & Structured Practice **Guided Practice** TECHNOLOGY/RESOURCES CCRS Independent Practice Real-World Problems ☐ formative □ summative Technology as a Learning Tool The activities used to facilitate learning are: BEST MATHEMATICAL PRACTICES FOR 1 2 3 4 5 Focus on standards-based concepts/skills Differentiated instruction **MATHEMATICAL STRATEGIES FOR** Learner-centered activities that emphasize inquiry/ STUDENTS problem solving Model and/or explain the process of solving Build for new knowledge & make real-world conneca problem tions using prior knowledge & experiences Compare multiple solutions Instruction that utilizes cooperative learning, direct instruction, hands-on investigations & manipulatives Use manipulatives Scaffolding to make concept connections Classify or group by charac Student answers justified through questioning Compare and/or contrast High level of lesson engagement Higher-order thinking Bre LESSON DEPTH OF KNOWLEDGE (DOK) LEVI Level 1- Recall & Reproduction Level 2 - Skills & Concepts Level 3 - Strategic Thinking/Reasoning Level 4 - Extended Thinking STUDENT ENGAGEMENT STRATEGIES ODS OF ASSESSMENT I will differentiate with struggling learners by:) & N (DIAGNOSTIC-DA, FORM -FA, SUMMATIVE-SA) KWL Chart (SES & DA) earning /Response Logs (SES & FA) Interest Survey (DA) Unit Test (SA) Graphing for Greatness (DA) Performance Task (SA) I will differentiate to extend learning by: Knowledge Rating Chart (DA) Product/Exhibit /Demonstration (SA) Jigsaw (SES & FA) Portfolio Review (SA) 321 Cards (FA) Academically focused puzzles and games (SES & FA) Exit/Admit Slips (SES, DA, & FA) Collaborative Tasks (SES & FA) Higher Level questions I will ask are: Think Pair Share (SES & FA) Graphic organizers (FA) Four Corners (SES & FA) I have, who has? (SES & FA) Laundry Day (FA) Journal Writing (FA) Appointment Clock (FA) Story Problems (FA)

Lesson Planner

Signal Cards/Hand Signals (SES & FA)

Reverse It (SES & FA)

Scoot (SES & FA)

e engagement level of my students was: 🚨 Engaged 🚨 Compliant 🚨 Off-ta

engagement level of my students was: D Engaged D Compliant D Off-task



SUBJECT:			_ CLASS/PERIOD(S):			 LESSON REFLECTIONS			
	DAY 3		DAY 4		DAY 5	Reflection BEFORE Delivery DID I:	1	2 3 4	4 5
The BIG IDEA and E	SSENTIAL QUESTIONS for the lesson are (real-wo	rld connection):				Identify the Big Idea or Essential Questions?			
						Identify learning outcomes or student			
The students will be	a abla tas					expectations from the standards? Identify the standards to be taught, assessment method, and DOK?			+
The students will be	e able to.					Include strategies for student engagement?		\rightarrow	+
						Use technology to enhance learning?			
STANDARDS		CTANDARRC		CTANDARDC					
		STANDARDS		STANDARDS			\vdash		
MATH		MATH		MATH					
CCRS		CCRS		CCRS		Reflection AFTER Delivery: DID MY STUDENTS			
•	l for learning will be:					Vake a real world connection?			-
☐ formative	□ summative	☐ formative	□ summative	☐ formative	□ summative	nect to the Essential Questions throughout			+
						week?			
The activities used t	to facilitate learning are:					age in critical thinking opportunities?			_
						pport their thinking with evidence?	-	+++	+
							_	+	_
							-	+	+
						DID I:			
						Ensu ents met student expectations or			
						learnin atcomes?		+	_
						Present effective learning activities?	-	+	+
						Have an area for improvement? Ask questions at a level that required higher	_	+	+
						level thinking?			
						Apply the appropriate level of DOK?			
						Use technology in meaningful and purposeful			
						ways?	-	+	_
							\rightarrow	++	+
I will differentiate with	n struggling learners by:	P							
I will differentiate to e									
Higher Level questi	ons I will ask are:								

Lesson Planner

The engagement level of my students was: Engaged Compliant Off-task The engagement level of my students was: Engaged Compliant Off-task The engagement level of my students was: Off-task



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