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BEST PRACTICES FOR STUDENT LEARNING SUCCESS					DATES:	UNIT TOPIC:	
DAILY BEST PRACTICES	1	23 <u>45</u>	CRITICAL VO	DCABULARY		DAY 1	DAY 2
Identify Standard(s) to be Taught							
Identify Skills within the Standard(s)					The BIG IDEA and ESSENTIAL	QUESTIONS for the lesson are (real-wo	rld connection):
Determine Assessment Method			11				
Explaining			11				
Demonstrating			11		The students will be able to:		
Collaborating/Discussion			11				
Whole Group			11				
Flexible Group							
One-to-one					STANDARDS		STANDARDS
Modeling & Structured Practice					ELA		ELA
Guided Practice					CCRS		CCRS
Independent Practice					My Assessment tool for learni	ing will be:	
Real-World Prompts					G formative G sum		Torm 🔲 summative
Technology as a Learning Tool					G Iomative G sum	inative	Summadve
			TECHNOLOG	SY/RESOURCES			
					The activities used to facilitat	e learning are:	
DEPTH OF KNOWLEDGE (DOK) LEV	/EL _1	2345					
Level 1- Recall & Reproduction			11				
Level 2 - Skills & Concepts			11				
Level 3 - Strategic Thinking/Reasoning			11				
Level 4 - Extended Thinking			11				
SPECIFIC ELA STRATEGIES	1	2345					
Close Reading							
Questioning			- 1				
Visualizing							
Inferring							
Interpret Words & Phrases							
Analyze Multiple Texts							
Cite Evidence							
Speaking			ENG	UALITIES OF 1 3 4			
Listening			Per	Te Contraction of the second sec			
Writing Process			Cle de	ectations			
Narrative Writing			Eme al/Int	Safety			
Expository Writing			Lea with				
Persuasive Writing			Sen Audi				
i cisaasie mang			Cho				
			Nov an	ety			
			Aut ty				
	NGAGEMENT STR DIAGNOSTIC-DA,			S OF ASSESSMENT FIVE-SA)	I will differentiate with struggling	loomore bu	
(L	DIAGNOSTIC-DA,	, FORMAT	FA, S IAT	IIVE-SA)	i win unterentiate with struggling	learners by:	
	_						
KWL Chart (SES & DA)	Signal Care		s (SES & FA)	Pass It (SES & FA)	4		
Interest Survey (DA)	Learning /		(SES & FA)	Poetry & songs (SES & FA)	4		
Graphing for Greatness (DA)	Unit Test (SA			RAFT (SES & FA)	I will differentiate to extend learn	ing by:	
Knowledge Rating Chart (DA)		Performance Task (SA)		SOS -Statement-Opinion-Support (SES)	-		
Jigsaw (SES & FA)		Product/Exhibit /Demonstration (SA)		Scavenger Hunt (SES)	4		
321 Cards (FA)	Academical	ly focused puz	zzles and games	Stump the Teacher (SES)			
Exit/Admit Slips (SES, DA & FA)		(SES & FA) Debates/Town Hall Meeting (SES & SA)		Talking Points (SES & FA)	Higher Level questions I will a	isk are:	
Think Pair Share (SES & FA)				TPR - Total Physical Response (SES)			
Four Corners (SES & FA)		Conversations Across Time (SES & SA) Am I right? (SES & FA)		Reverse It (SES)			
		-		We Pause for this commercial (SES & FA)			
Laundry Day (FA) Appointment Clock (FA)	I have, who has? (SES & FA)			We Pause for this commercial (SES & FA) Wingman (SES)			
	Competitions (SES & FA) Numbered Heads (SES)				-		
As I See It (FA)	Numbered I	neads (SES)		Portfolio Review (SA)			
					4		
L							
Lesson Planner					The engagement level of my students	was: 🗆 Engaged 🗅 Compliant 🗅 Off-task	The engagement level of my students was: 🗔 Engaged 🗔 Compliant 🗔 Off-task
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SUBJECT:	CLASS/PERIOD	LESSON REFLECTIONS	
DAY 3	DAY 4	DAY 5	Reflection BEFORE Delivery 1 2 3 4 5
The BIG IDEA and ESSENTIAL QUESTIONS for the lesson are (real-world connection):		Identify the Big Idea or Essential Questions?
			Identify learning outcomes or student expectations from the standards?
The students will be able to:			Identify the standards to be taught, assessment method, and DOK?
			Include strategies for student engagement? Use technology to enhance learning?
STANDARDS	STANDARDS	STANDARDS	
ELA	ELA	ELA	
CCRS	CCRS	CCRS	Reflection AFTER Delivery: DID MY STUDENTS
My Assessment tool for learning will be:	G formative G summative	□ formative □ summative	lake a real world connection?
		a formative a summative	nect to the Essential Questions throughout week?
The activities used to facilitate learning are:			age in critical thinking opportunities?
			pport their thinking with evidence?
			DID I:
			Ensurements met student expectations or learning adtcomes?
			Present effective learning activities?
			Have an area for improvement? Ask questions at a level that required higher
			level thinking? Apply the appropriate level of DOK?
			Use technology in meaningful and purposeful ways?
		PLE	Comments and Adjustments:
I will differentiate with struggling learners by:			
I will differentiate to extend learning by:			
Higher Level questions I will ask are:			
The engagement level of my students was: 🗖 Engaged 📮 Compliant 🗖 Off-ta	ask The engagement level of my students was: 🗅 Engaged 🗅 Compliant	□ Off-task The engagement level of my students was: □ Engaged □ Compliant □	Off-task Lesson Planner
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