



COLLEGE & CAREER READINESS

LESSON PLANNER

for **ELA**

SUBJECT: _____

CLASS/PERIOD(S): _____

LESSON REFLECTIONS

DAY 3		DAY 4		DAY 5	
The BIG IDEA and ESSENTIAL QUESTIONS for the lesson are (real-world connection):					
The students will be able to:					
STANDARDS		STANDARDS		STANDARDS	
ELA _____		ELA _____		ELA _____	
CCRS _____		CCRS _____		CCRS _____	
My Assessment tool for learning will be:					
<input type="checkbox"/> formative <input type="checkbox"/> summative		<input type="checkbox"/> formative <input type="checkbox"/> summative		<input type="checkbox"/> formative <input type="checkbox"/> summative	
The activities used to facilitate learning are:					
<div style="position: absolute; top: 50%; left: 50%; transform: translate(-50%, -50%) rotate(-15deg); font-size: 100px; opacity: 0.5; pointer-events: none;"> SAMPLER </div>					
I will differentiate with struggling learners by:					
I will differentiate to extend learning by:					
Higher Level questions I will ask are:					

Reflection BEFORE Delivery DID I:	1	2	3	4	5
Identify the Big Idea or Essential Questions?					
Identify learning outcomes or student expectations from the standards?					
Identify the standards to be taught, assessment method, and DOK?					
Include strategies for student engagement?					
Use technology to enhance learning?					
Reflection AFTER Delivery: DID MY STUDENTS...					
Make a real world connection?					
Connect to the Essential Questions throughout week?					
Engage in critical thinking opportunities?					
Support their thinking with evidence?					
DID I:					
Ensure all students met student expectations or learning outcomes?					
Present effective learning activities?					
Have an area for improvement?					
Ask questions at a level that required higher level thinking?					
Apply the appropriate level of DOK?					
Use technology in meaningful and purposeful ways?					
Comments and Adjustments:					

The engagement level of my students was: Engaged Compliant Off-task

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